

Mathematics
Teacher
Training
Scholarships



Department
for Education

**Application Form - For entry into Secondary Mathematics
Teacher Training from Autumn 2019**

When completing this form you will be required to supply your personal details, information regarding your academic achievements and the details of a suitable referee. You will be required to provide a personal statement between 400 and 600 words explaining how your personal attributes and qualities meet the wider criteria for being a Maths Scholar.

Please note that dependent upon your overall academic qualifications and experience, you may be asked to complete a maths test, which contains A Level and 1st year undergraduate components. The test is designed to assess your knowledge of underpinning mathematical principles.

Personal Details

Title	
First name	
Last name	
Date of Birth	

Contact Details

Email address	
Mobile number	

Permanent Address

Address	
Town	
Postal Code	
Country	

Please note that if you are shortlisted, wherever possible you will be invited to attend an appropriate assessment centre where possible.

Term Time, if different, e.g. University term address

Address	
Town	
Postal Code	
Country	
Please indicate when this address will no longer be current	

Eligibility

Please refer to the eligibility information on our website.

Are you eligible as a home student? This is normally defined as being a UK/EU citizen **AND HAVING ALSO** been resident in the UK/EU for the last three years

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
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If you ticked no please specify your nationality

Please detail why you believe you meet the residency requirements of the scheme e.g. have leave to remain. This text box must be completed in order to progress with the application form

Qualifications

Please name the University where you completed or are studying for your undergraduate degree (this is normally a Bachelor's degree or integrated Master's degree). If this is outside the UK please state the country.

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Please state the type, subject and classification (including any honours) of your undergraduate degree e.g. BSc (Hons) Mathematics 2.1. If you are in your final year you should include your expected degree class. If your degree was awarded outside the UK please demonstrate how this is equivalent to a UK degree using the overseas grade comparison table

(www.gov.uk/government/uploads/system/uploads/attachment_data/file/181151/overseas_grade_comparison-table.pdf). You may wish to send a NARIC statement of compatibility and any transcripts with your application as this will enable it to be processed more quickly.

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Year of Graduation	
Predicted/achieved	

Other qualifications e.g. Higher Degrees(s), if applicable

Please list any applicable postgraduate degrees or qualifications.

Please note that if your degree was awarded outside the UK you may be contacted for further information.

Qualification Type (Masters, PhD, other- please specify)		Completion Date	
Course Name			
Provider			

Qualification Type (Masters, PhD, other- please specify)		Completion Date	
Course Name			
Provider			

A-level subjects and grades, foundation degree, HND, HNC or equivalent qualifications and grades

Qualification	Subject	Grade

Other equivalent qualifications, grades/marks

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Mathematics Subject Knowledge Enhancement (SKE) course, if applicable

Course Name			
Provider			
Length of Course		Completion Date	

Initial Teacher Training Application

Please note that you do not have to have applied for, or been offered an initial teacher training place to apply for a Scholarship, however it is dependent upon you commencing an eligible Secondary Maths Initial Teacher Training course in England during the 2019/20 Academic year which leads to Qualified Teacher Status (QTS).

Have you applied for or been offered an initial teacher training place in 2019/20?

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Type of training (PGCE/SCITT/unsalaried School Direct)	
Provider	
Subject/Course Title	
Where you are in the application process	

About Yourself

In this section we would like you to tell us a bit more about yourself and why you are applying.

Career Status - please highlight one of the following:

Student – currently studying at a university

Graduate – Graduated within the last 12 months

Changer – Have been working for two or more years

Finder – Have been working for more than 5 years

Current/Last Employment

Job Title	
Organisation	
Full/Part time	
Dates of Employment	

Please provide a personal statement between 400 and 600 words explaining how your personal attributes and qualities meet the wider criteria for being a Maths Scholar. Any personal statement under 400 words will be automatically rejected.

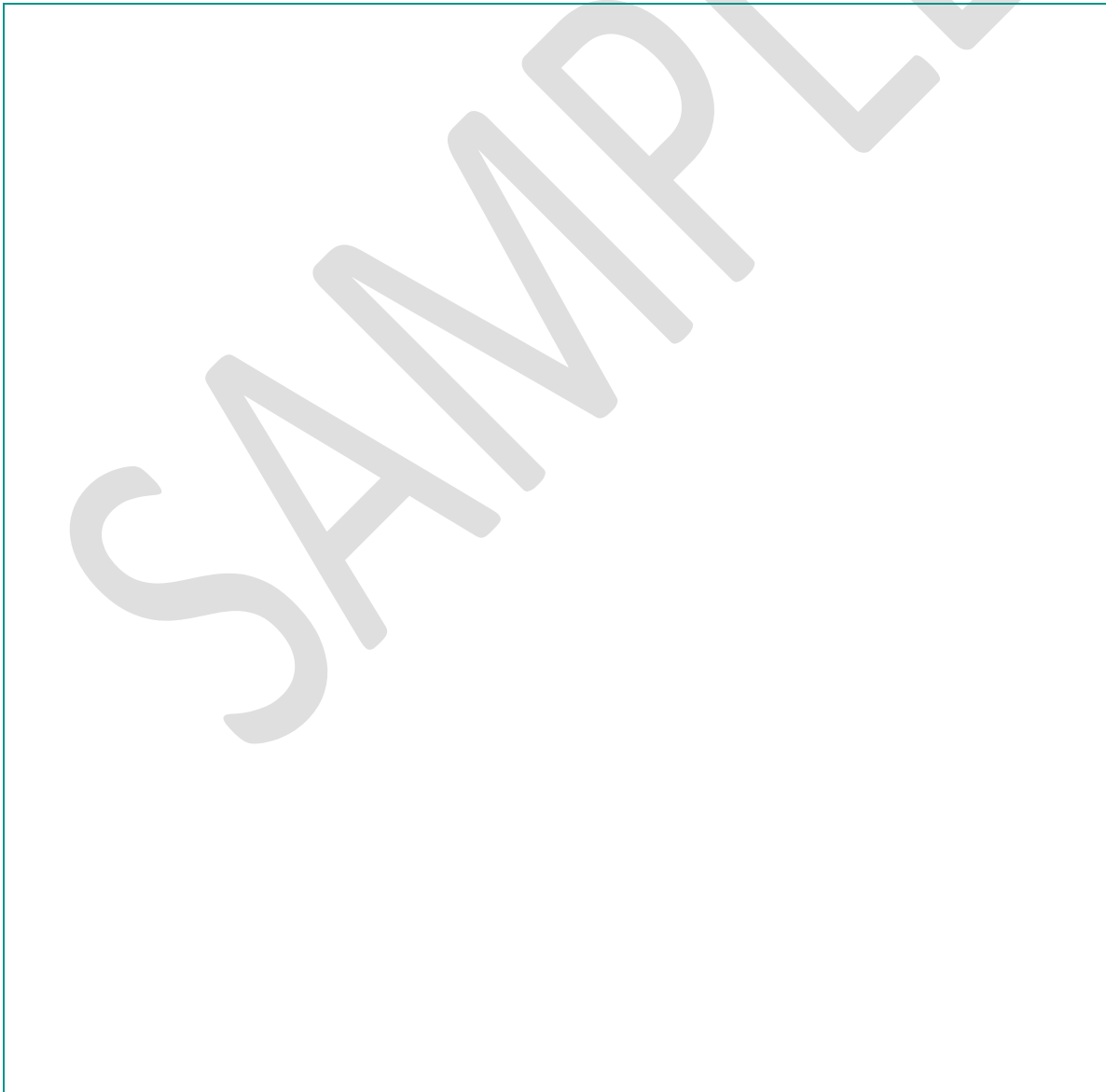
Specifically, your personal statement must include why you:

- Want to become a mathematics teacher
- Believe you will be an inspirational mathematics teacher
- Wish to become a Maths Scholar
- Believe being a Maths Scholar will support your future career aims

Failure to address all the points listed above will lead to your application being rejected.

We strongly encourage you to also include in your statement any relevant: school teaching / observations, employment, working with young people, voluntary work, interests and hobbies to help support your application. However, when including this you should make a clear link as to how your experience has helped you understand how you could inspire others with your passion and your understanding of the teaching and learning of mathematics.

Please note, this is the section of the application where most candidates are rejected. As such, we advise you spend time and effort in crafting your personal statement.



Under the Equality Act 2010, a person has a disability if they have a physical or mental impairment which has a substantial and long term effect on their ability to carry out normal day to day activities.

The Mathematics Teacher Training Scholarship Scheme assures you that if a disabled applicant meets the initial criteria for the scheme, then they will be invited to the second selection stage, assessment centre.

If you consider yourself disabled under the Equalities Act 2010, please provide details of any reasonable adjustments that can be made for you, if invited to an assessment centre.

Are there any dates or time periods that you would NOT be able to attend an assessment centre (e.g. booked holidays, examination periods, work experience, school placements, graduation ceremony) Please give all known dates up to and including 31st August 2019.

This information will be used, if required, to allocate you a mutually convenient assessment centre date.

How did you find out about the Mathematics Scholarship Scheme?

Referee Details

Please provide the details of an individual who can comment on how you fulfil the application criteria to the Mathematics Teacher Training Scholarship Scheme.

If you are due to graduate this year, the referee must be your academic tutor who can verify your predicted degree classification.

Please note that we do not accept referees who are friends or family members.

If you successful in being put through to the second stage of the application process (attending an assessment centre) your referee will be contacted at this point. As such, please obtain their permission for being contacted prior to submitting this form.

Title and Name	
University/college or company name	
Email address	
Phone number	
Relationship to you (e.g. course tutor)	

- Please tick the following box to confirm that you agree to the Mathematics Teacher Training Scholarship Scheme making contact with your chosen referee

Data Protection

By submitting this application form, you are consenting to the IMA (who administer the Mathematics Teacher Training Scholarship Scheme) sharing all of the information on this form (including your personal data) with the Department for Education and its agencies, for the purpose of processing your application and administering the Mathematics Teacher Training Scholarship Scheme. The IMA will also share your application with the Assessors involved with the selection process. You also agree that, in addition to these purposes, the IMA may retain and share your information with the Department of Education and its agencies for the purposes of teacher recruitment and retention statistics.

The IMA will also use web SMS Messaging by Intellisoftware to contact you on the mobile number provided in your form. For Intellisoftware's privacy policy, please see their website, <http://www.intellisoftware.co.uk/company-information/>.

Subject to this, we will not transfer or disclose your personal data to any other third party unless such disclosure is required by law or court order.

Signature	Date
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If you've not done so already, we strongly recommend that you register on the Department for Education's 'Get into Teaching' web pages at www.education.gov.uk/teachregister. You will receive all the latest news and information about getting into teaching as well as access to exclusive one-to-one advice and events as part of their Premier Plus service. Premier Plus is open to everyone with (or predicted) a first, 2:1 or 2:2 degree who is interested in teaching maths in the 2019/20 academic year. Your scholarship application status does not affect your eligibility for Premier Plus.

Equal Opportunities Monitoring

The following information is required for monitoring purposes only and will not form part of the application process. Please tick the relevant boxes.

Male	<input type="checkbox"/>	Female	<input type="checkbox"/>	Prefer not to say	<input type="checkbox"/>
White – British	<input type="checkbox"/>	Mixed – White and Black Caribbean	<input type="checkbox"/>	Asian/Asian British - Indian	<input type="checkbox"/>
White – Irish	<input type="checkbox"/>	Mixed – White and Black African	<input type="checkbox"/>	Asian/Asian British - Pakistani	<input type="checkbox"/>
White - Other	<input type="checkbox"/>	Mixed – White and Asian	<input type="checkbox"/>	Asian/Asian British - Bangladeshi	<input type="checkbox"/>
	<input type="checkbox"/>	Mixed - Other	<input type="checkbox"/>	Other Asian Background	<input type="checkbox"/>
Black/Black British - Caribbean			<input type="checkbox"/>	Chinese	<input type="checkbox"/>
Black/Black British – African			<input type="checkbox"/>	Other	<input type="checkbox"/>
Black/Black British – Other			<input type="checkbox"/>		<input type="checkbox"/>