

Sample Application Form for Applying to the Mathematics Teacher Training Scholarships in 2024/25

When completing your application, you will be required to supply your personal details, information regarding your academic achievements and the details of a suitable referee. You will be required to provide a personal statement between 400 and 600 words explaining how your personal attributes and qualities meet the wider criteria for being a Maths Scholar.

Please be aware that our online application system does not have the facility to save part completed application forms. To help you, this Sample Application Form is available help you prepare your application.

Should you require the application in an alternative format, or experience any issues completing the online form, please email us for further assistance at scholarships@ima.org.uk

Please note that this is a sample application form. Any completed sample application forms that are submitted will not be accepted.

Fields marked with a * are mandatory.

1. Personal Details

Title*	
First Name*	
Last Name*	
Prefer to be known as Only complete this section if the name you normally go by is different to, or a variation of, the name given in the First name section above, or to advise which if your given first names you prefer to be known by	
Date of Birth	
Email Address*	
Confirm Email*	
Mobile Telephone Number*	

Permanent Address

House Number/Name*	
Address 1*	

Address 2	
Town/City*	
Postcode*	
Country*	

2. Eligibility

Part of the eligibility criteria for the Mathematics Teacher Training Scholarships is that you must be eligible for student finance. If you are unsure of your eligibility in relation to this section of the application, please refer to our [Frequently Asked Question page](#).

Are you an 'eligible' student for the provision of UK student support (to receive grants and loans towards tuition fees or living costs according to [Student Finance England](#) criteria)?

Yes No

Regarding eligibility for student finance, is there any further information you need to provide us with at this time? For example, if you are eligible for student finance but have provided a permanent overseas address, or if you are applying for indefinite leave to remain.

Maximum 100 words allowed

3. Qualifications

First Degree

Institution*	
Country*	
Degree Subject Area*	
Degree Type* e.g. BSc (Hons)/MMath	
Degree Name (you must state subject) *	
Degree Classification*	
Year of Graduation*	

Applicants with Overseas Degrees

If you have been awarded a degree from outside of the UK, please read the information and guidance provided on the [Applicants with Overseas Degrees](#) page on the Mathematics Teacher Training Scholarships website to ensure that your application is submitted correctly.

Additional Text*

Maximum 100 words allowed, 0 used, 100 remaining

--

Other qualifications (higher degrees, if applicable)

Course Type (Masters, PhD, other -please specify)	
Institution	
Country	
Degree Subject Area	
Degree Type and Name	
Year of Graduation	

If selected other

Course Type	
If other, please specify	

Applicants with Overseas Degrees

If you have been awarded a degree from outside of the UK, please read the information and guidance provided on the [Applicants with Overseas Degrees](#) page on the Mathematics Teacher Training Scholarships website to ensure that your application is submitted correctly.

Additional Text*

Maximum 100 words allowed, 0 used, 100 remaining

--

Other qualifications (post Level 3 qualification only, i.e. Foundation Degree, HND, HNC, equivalent qualifications)

Please list all other relevant qualifications including grades or marks:

Other Qualifications	
----------------------	--

Mathematics Subject Knowledge Enhancement (SKE) course, if applicable

Course Name*	
Mathematics SKE Provider*	
Length of course*	
Completion date*	
Please indicate if you have been offered an initial teacher training place, and by whom, or how far you are in the process in applying to initial teacher training	

PGCE application

Have you already applied for a Mathematics teacher training course? *

Yes No (go to section 4, about you)

If you have answered **yes** to the question above, please indicate if you have been offered a place and by whom or how far you are in the application process

--

4. About You

Please use this section to tell us a little more about yourself and why you are applying for a Mathematics Teacher Training Scholarship. If you are invited to an Assessment, your personal statement will be supplied to the Assessors assigned to your Assessment.

Career Status* Please select <u>one</u> of the options given.	Student – currently studying at a university Graduate – Graduated within the last 12 months Changer – Have been working for two or more years Finder – Have been working for more than 5 years
--	---

Current/Last Employment

Job Title	
Organisation	
Full time	<input type="checkbox"/> Yes <input type="checkbox"/> No
Dates of Employment	

Personal Statement

As a reminder, the personal statement is an essential component of the initial application stage. Therefore, success at this stage is dependent on your personal statement satisfying the requirements detailed below.

Please provide a personal statement between **400 and 600** words explaining how your personal attributes and qualities meet the wider criteria for being a Maths Scholar.

Specifically, your personal statement must cover each of the following four points:

1. Your motivation for pursuing a career as a mathematics teacher.
2. Your strategies for igniting the interest of secondary school students in mathematics.
3. Your reasons for aspiring to become a Maths Scholar.
4. Describe how your journey as a Maths Scholar will enhance your initial teacher training year

Important Information

- It's imperative to address all the points outlined above; failure to do so will result in the rejection of your application.
- Please be aware that any personal statement falling below the 400-word threshold will be rejected automatically.
- As this personal statement is specific to the Mathematics Teacher Training Scholarships, we require a minimum of 200 words to be dedicated to points 3 and 4, as listed above.
- For clarification, a Maths Scholar is an individual who has received a Mathematics Teacher Training Scholarship.
- The Maths Scholarships Team maintains the discretion to assess whether your personal statement aligns with the aforementioned criteria.

We strongly encourage you to incorporate any relevant experiences, such as school teaching or observations, employment, interactions with young people, volunteer work, as well as your interests and hobbies, to strengthen your application. However, when integrating these experiences, it's vital to establish a clear connection to how they have deepened your understanding of ways to inspire others with your passion and developed your insights into the teaching and learning of mathematics.

A well-considered personal statement, which fully addresses the requirements listed above, is a vital component in progressing to the next stage of assessment for the Mathematics Teacher Training Scholarship. Therefore, we strongly recommend dedicating ample time and effort to carefully craft your personal statement.*

Maximum 600 words allowed

Reasonable Adjustments

Under the [Equality Act 2010](#), a person has a disability if they have a physical or mental impairment which has a substantial and long-term effect on their ability to carry out normal day to day activities.

The Mathematics Teacher Training Scholarship Scheme assures that disabled applicants will be invited to an Assessment who are deemed to meet the following from the Scholarship criteria:

- eligibility for student finance
- qualifications
- the wider criteria for becoming a Maths Scholar

The wider criteria for becoming a Maths Scholar is assessed by the personal statement, which has its own specific requirements.

If you consider yourself disabled under the Equality Act 2010, please provide details of any reasonable adjustments that can be made for you, if invited to an Assessment.

When requesting reasonable adjustments, please ensure that you have in place, and can provide if required to, appropriate and recent medical evidence, or, in the case of a learning difference such as dyslexia or dyspraxia, a post 16 diagnostic assessment completed by an Educational Psychologist or assessor with a suitable practicing certificate.

Maximum 300 words allowed

Availability

Are there any dates or time periods that you would **NOT** be able to attend an Assessment (e.g. booked holidays, examination periods, work experience, school placements, graduation ceremony, religious observance). Please give all known dates up to and including 31 August 2025.

This information will be used, if required, to allocate you a mutually convenient assessment date.

Please tell us how you found out about the Mathematics Teacher Training Scholarship Scheme *

Please select one option from the list below

Get into Teaching Website
Email/mailling from DfE
Get into Teaching Events
Teacher Training Advisor
Student Finance Website
Apply for Teacher Training
University Career Event
University Department
Teacher Training Provider
SKE Provider
Email from IMA
Word of Mouth
Twitter
Facebook
LinkedIn
Instagram
YouTube
Careers Website
Other

5. Referee Details

Please provide the details of an individual who can comment on the following:

- Predicted degree classification (if you are due to graduate the current academic year)
- Why they think you are suitable for a career as a secondary mathematics teacher, referring to; your personal qualities, i.e. enthusiasm, communication skills (verbal and written), leadership potential, teamwork ability, your interest and commitment to education/teaching and your love of mathematics and desire to share this with others
- Provide any other comments they feel may support your application

If you are due to graduate this year, the referee must be your academic tutor who can verify your predicted degree classification. If you're not sure who to ask to be your referee, read our [References – Who Should You Nominate?](#) article.

We do not accept referees who are friends or family members. We also cannot accept references from other candidates applying to the Mathematics Teacher Training Scholarships.

If you are successful in being put through to the second stage of the application process, Assessment, your referee will be contacted at this point. As such, please obtain their permission for being contacted prior to submitting this form.

If successful in being awarded a Maths Scholarship, the award is also dependant on us receiving a reference for you.

Title*	
First name*	
Last name*	
Email address*	
Confirm email*	
Telephone number*	
Institution*	
Relationship*	

Please tick the following box to confirm that you agree to the Mathematics Teacher Training Scholarship Scheme contacting your chosen referee.

*

6. Purpose of the processing and legal basis for the processing

We collect and use your information to process your scholarship application and administer the scholarship scheme and such processing is necessary to take steps at your request prior to entering into a scholarship arrangement with you and/or for performance of that arrangement.

We will share your personal data with The Department of Education (“DfE”) who may retain and use your information for the purposes of teacher recruitment and retention statistics. The legal basis for the DfE processing this data is that such processing is necessary for the DfE to perform a task in the public interest pursuant to Section 14 of the Education Act 2002.

The DfE manage the Get into Teaching Service. This service helps individuals get into teaching by providing tailored advice and information about teacher training, teaching as a career and events. By sharing your personal data with DfE, you may be contacted by one of their Teacher Training Advisers. The Teacher Training Advisers support aspiring teachers, and guide them through the journey in pursuing an initial teacher training application. The Adviser team are experienced former teachers, and are able to support candidates who apply to the scholarship programme. Your data will only be processed in this way if you give your consent to being registered with the DfE Get into Teaching Service.

We may also share your details with the DfE to enable them to contact you for the purposes of research and evaluation of the Scholarships programme to understand the impact and effectiveness of the programme in achieving its objectives and to identify potential improvements to the customer journey. Your data will only be processed in this way if you give your consent.

We also use web SMS Messaging by Intellisoftware to contact you on the mobile number provided in your form. For Intellisoftware's privacy policy, please see their website:

<http://www.intellisoftware.co.uk/company-information/>.

** Denotes a mandatory field*

Please tick here to confirm you have read and understood the above

*

Consent to certain processing activities:

Please check the box if you wish to be registered with DfE's Get into Teaching Service and you consent to your personal data being shared with DfE and the Teacher Training Advisers to enable them to contact you for these purposes.

Please check the box if you are willing to be contacted by DfE or a representative to take part in research and evaluation activity in relation to the Scholarships programme and application process.

You have the right to withdraw consent at any time, where processing is based on your consent.

Equal Opportunities Monitoring

The following information is required for monitoring purposes only and will not form part of the application process:

Gender * Male Female Prefer not to say

January 2025